



Contact Name: Lacey James

Contact Email: ljames@mmlalions.org

District Name: Mid-Michigan Leadership Academy

District Code: 33904

Sec. 98b Goal Progress Report

Building: Mid-Michigan Leadership Academy

Date: February 9, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment- By Student Demographics

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	51%	50%		
Econ. Disadvantaged	51%	50%		
Special Education	46%	64%		
English Learner	57%	69%		
Female	54%	43%		
Male	48%	57%		
White	44%	52%		
Black of African American	51%	49%		
Asian*	100%	67%		
Not Specified or Other*	63%	75%		

*Less than 10 students

Table C: Achievement or Growth on Benchmark Assessment- By Grade Level

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	51%	67%		
First Grade	66%	55%		
Second Grade	63%	47%		
Third Grade	67%	38%		
Fourth Grade	45%	55%		
Fifth Grade	36%	38%		
Sixth Grade	48%	54%		
Seventh Grade	51%	47%		
Eighth Grade	43%	23%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	51%	51%		
Virtual	43%	14%		