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District Name: Mid-Michigan Leadership Academy

District Code: 33904

### Sec. 98b Goal Progress Report

**Building: Mid-Michigan Leadership Academy**

**Date: June 5, 2022**

**Table A: Building Goals that were established by September 15, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)</b>
Middle of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.
End of the Year Reading Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.
Middle of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.
End of the Year Mathematics Goal	The median Student Growth Percentile for students in grades Kindergarten through 8th grade will be at or above the 50th percentile on NWEA's Student Growth Norms chart, indicating a minimum of average growth.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	51%	50%	54%	51%
Econ. Disadvantaged	51%	50%	54%	51%
Special Education	46%	64%	37%	27%
English Learner	57%	69%	54%	39%
Female	54%	43%	53%	48%
Male	48%	57%	56%	53%
White	44%	52%	58%	38%
Black or African American	51%	49%	53%	53%
Asian*	100%	67%	66%	100%
Not Specified or Other*	63%	75%	50%	12%

\*Less than 10 students

**Table C: Achievement or Growth on Benchmark Assessment- By Grade Level**

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	51%	67%	97%	71%
First Grade	66%	55%	76%	69%
Second Grade	63%	47%	61%	58%
Third Grade	67%	38%	48%	86%
Fourth Grade	45%	55%	47%	47%
Fifth Grade	36%	38%	53%	31%
Sixth Grade	48%	54%	44%	39%
Seventh Grade	51%	47%	29%	31%
Eighth Grade	43%	23%	44%	24%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	51%	51%	64%	51%
Virtual	43%	14%	50%	36%